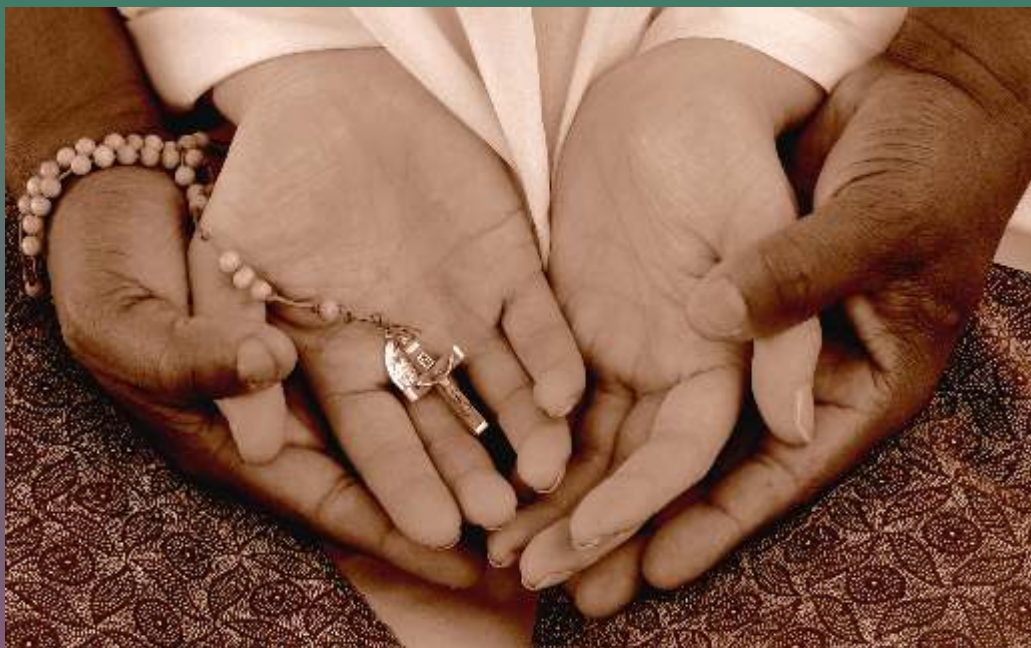


# The College of the Transfiguration



Prospectus 2011

## Vision Statement

**The vision of the College Community is to help set ourselves and others free to be people who are like Christ, being visionary leaders recognising our own need of God and working for the empowerment of others in building Christ-like communities.**



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## Message from the Rector

*For even the Son of Man did not come to be served,  
but to serve, and to give up his life as a ransom for many.  
– Mark 10:45*

I have the honour to be invited to serve as the interim Rector of the College of the Transfiguration in 2011.

A theological seminary is a very special place in the life of a church. For us, and the Anglican Church of Southern Africa, the responsibility is even greater not least because COTT has, by dint of history, become the sole surviving centre for the training and preparation of clergy for our church. As a seminary we continue the task of assisting in the process of discernment of God's calling of men and women to ministry, establishing an environment for disciplined engagement with the faith, creating a critical and enquiring intellectual and spiritual growth and development, and becoming a community of faith where all may, under God, thrive and prosper.

To succeed in any of this, however, depends on the character and caliber of ordinands we receive at college: their curiosity, their thirst for spiritual growth, their humility and subjecting themselves to the laws and discipline of the church, their innate personality traits that open them to new insights, making fresh and valuable friendships, and being open to unexpected challenges.

Much of this will become possible by a combination of a rhythm of



*Rev Dr Barney Pityana*

*Picture: Creative Commons*

prayer and study, work and recreation, worship and participating in community life. Join us at COTT, let us work together with joy and expectation – and God will do the rest.

*From the fullness of his grace we have  
all received one blessing after another.*

*– John 1:16*

*N Barney Pityana GCOB  
Interim Rector*



*Picture: Google Earth*



*Graduation Day*

## Our Mission

**T**he College of the Transfiguration is a college of the Anglican Church of Southern Africa. As such it is an educational institution that provides an environment in which learners are formed, informed and transformed so that in carrying out their ministries they may be agents of transformation in both church and society in Southern Africa and beyond.

In seeking to promote ministry that reflects a Christ-like way of life the College of the Transfiguration is primarily directed towards Anglicans preparing for lay or ordained ministry, although those from other denominations and religions are welcome so long as they undertake to accept the Christian Anglican ethos of the College.

As a residential educational institution the College of the Transfiguration seeks to provide a setting in which Christ's new community is fostered in order that

unity may flourish in the diversity of culture, language, and tradition brought into this setting by both its learners and its educators. In this environment all community members are encouraged to embark on and further their personal journeys towards ministerial formation as they continue to discern their vocations.

Seeing itself as a microcosm of Southern African society the College of the Transfiguration aims to empower its learners and staff for the betterment and transformation of the church and society. Through offering contextual theological education, together with practical opportunities for service in the local community and formational programmes, the College of the Transfiguration hopes to equip its learners to be pastoral agents for change and the promotion of a Christ-like way of life in the Southern African context.



## More about us

**T**he College opened in 1993 following the amalgamation of St Bede's & St Paul's. There was a need to develop a new identity and ethos, hence it was named The College of the Transfiguration.

We are a theological educational institution that provides an environment in which future priests

are formed, informed and transformed, so as to be equipped to minister within church and society in Africa.

As the only provincial residential college of the Anglican Church of Southern Africa we house about 50 students from cross-cultural backgrounds.





## College Life

### The place of the chapel in the College community

All of life at College is centred in the Chapel. We begin and end most days together in corporate worship. When we are not meeting as a whole community for corporate worship, community members are expected to undertake the daily offices individually or in small groups. We also spend some time most weekday mornings in corporate meditation (0645 – 0715). The learners taking the Christian Spirituality course are introduced to various methods of meditation. The chaplain is also available to provide guidance in methods of prayer and meditation. Every student is expected



to attend all services (except on a Saturday) and meditation.

Learners are expected to take their turn in leading and preparing for  
COTT Prospectus 2011

worship. If worship is defined as “giving God worth” then it is worthwhile doing it as well as possible. We are encouraged to prepare well for everything we do in the chapel. This includes choosing appropriate music and prayers, leading the services with dignity and joy, dressing appropriately, and reading the scriptures and psalms reflectively with the expectation of hearing God’s voice.

### Formation groups

Our mission statement speaks of the College as a place of formation. This formation is not simply academic, it also includes:

- becoming prophetic participants in the transformation of church and society as envisaged in the College’s mission statement.
- becoming self-aware,
- reflecting upon our individual and corporate life,
- developing the capacity to act in accordance with the Christian values we espouse.

Formation occurs through common daily worship, the formation group programme, interviews with academic staff members, support from

counsellors, workshops, the personal growth course and spiritual direction.

Formation groups consist of about 7 - 10 people, comprising of learners and one academic staff member. The groups meet from 16h30 until 18h00 on a Monday evening. The agenda of the group is relatively free, allowing each group to determine its own needs in line with the goals set out above.

However, from time to time suggestions are made that particular issues should be dealt with by the groups. The groups are free to choose how and when they deal with these issues.

There are also times when all the formation groups meet together to discuss and address issues of formation.

In addition each Formation group takes responsibility for preparing and leading worship from time to time. These services are intended to help us all develop the skills of designing and producing alternative and experimental liturgies, and worshipping God in community.

### Outreach programmes

In accordance with its mission the College believes that the process of formation requires active involvement in the local community. The local

community provides fertile ground for learners to 'get their hands dirty' by putting into practice what they learn in class.

Consequently, each year the learners are required to participate in the College Outreach Programme.



*'The local community provides fertile ground for learners to 'get their hands dirty' . . . '*

### Sport

The college has facilities for volleyball, football, tennis, pool and table tennis. In the last few years the college has had a football team which has played in a variety of tournaments held in Grahamstown, and a volleyball team who play for relaxation. Whatever your skills, whether it is playing football or one of the other sports, even if it's just offering your support from the sidelines, please don't hesitate to get involved.

### Marimba band

The Marimba band welcomes new members. The band plays at many services.

### Student advisors

Each student is assigned to a particular academic staff member for the course of the year, and will meet with this staff member at least once a semester to discuss his/her development. It is hoped that these meetings will enable learners to gain feedback concerning their progress and request further help or advice where necessary. The allocation of students to a particular staff member does not preclude them from approaching other members of staff for academic and/or pastoral support.

### Student support

Support is a vital ingredient of community life. The College of the Transfiguration seeks to provide a setting in which Christ's new community is fostered. Such a goal is not achievable without recognising the needs of community members and offering the support necessary to meet these needs. Learners studying at the College of the Transfiguration face many challenges. These challenges



include, but are not limited to, the academic sphere, since the diverse residential environment of the community of the College provides challenges related to language, culture, tradition and spirituality. As a place of formation the College of the Transfiguration brings learners face-to-face with themselves and this is perhaps the greatest challenge of all.

Bearing the challenges of community life in mind a Personal Growth Programme, together with counselling support of a short term nature is provided on-site throughout the academic year. This support is available to groups involved in outreach in the local community in order that they may reflect upon and process their experiences, and to individuals who require emotional, spiritual or study support.

## Exchange programme

The College of the Transfiguration offers significant opportunities for student exchanges, where students are exposed to cultures other than their own.

We offer subsidised exchange programmes with institutions in England (Ripon College), New Zealand (St John's College), Canada (Trinity College),

Tanzania (St Mark's) and Kenya (Kima Institute). Such transformational experiences form and inform our students so that they may be better prepared to serve God in this new millennium.



*The beautiful wooden chapel of St John's College in Auckland with which institution we have an exchange programme.*

## Mission programme

Once a year the college sets aside a week to pursue the practical ministry of mission work elsewhere within South Africa. Here the students are afforded the opportunity to connect with people in their specific context. They try to do this by reaching out to church communities beyond the college's immediate vicinity

and become involved in programmes geared towards mission e.g. talks to youth groups and parish communities, visits to schools, factories, prisons and farms.

## Contextual Theology programme

Like the exchange programmes the Contextual Theology Programme (CTP) offers an opportunity to share the experience of life at our College with students from elsewhere in the world.

Each year we host a maximum of six students from the Global North. During their time with us they are exposed to the local context and undertake research and reflection. This programme offers a unique opportunity to strengthen relationships with Christians across the globe

# Food and Accommodation

## Food

All Students have the opportunity of attending daily meals in the college dining room. This affords students the opportunity to communicate and converse with each other and with lecturers. Students who attend college with their families are not provided with meals on weekends and do not receive an evening meal during the

week. The kitchen is closed during college holidays.

Throughout the year there are also times when the whole college community, students, their families and lecturers gather together to enjoy a meal. Spouses, children and private guests are encouraged to participate in this community building exercise.



*Mealtimes are a popular opportunity for socialising and informal meeting with staff and fellow ordinands..*





*The ladies of Charton House – the women's residence at the College.*



*Married student's flat (above) and single room in the mens' residence (right).*



## Accommodation

All accommodation, whether for married or single students, must be arranged between the students and the college prior to arrival for the new academic year. The College is a residential college and therefore accommodation will be provided either on campus or close to the college.

### Types of accommodation available:

For single students: Single rooms at the college (males) and in Charton House near the college (females).

Two- and three-bedroomed flats (self catering) are available to students at College with their families.

## Available Facilities

### Geographical area

The College is located in Grahamstown, a small city in the Eastern Cape Province of South Africa. The city and surrounding area are rich in history and each year the city plays host to the National Arts Festival of South Africa.

Known as the “city of saints”, the city is well known for its educational institutions.

### Main campus

Our College’s main campus is found on Worcester street and includes:

- Administration block
- Library block
- Computer Laboratory
- Two social rooms
- Kitchen
- Dining Hall
- Three Lecture rooms
- Accommodation and Bathroom facilities
- Chapel
- Laundry
- Maintenance Department
- Tennis and Volleyball Courts.



*Freedom Square (left): the venue for a wide range of campus activities.*

## Office

The office is open to students between the following hours:  
Monday-Friday 10h00-11h00;  
Monday-Wednesday 15h00-16h00.

## Library

The Library comprises three sections:

- a) Reference Section

- b) Short Loan Section
- c) General Section

Note: Students also have access to the library at Rhodes University.

## Computer room

Internet facilities are available at the College. There are 28 computers in all. Students can print and photocopy in the computer room.



*The recently refurbished and equipped Computer laboratory (above) and a section of our Library (right).*



## Orientation Week

All new students are required to attend orientation before the college academic year begins.

During the orientation weeks the students will be shown how the college runs academically and will receive

pre-formation, so that they can start their process towards the personal growth required in a diverse and challenging environment like the College of the Transfiguration.





*Team building – get your team to the top first!*

## Academic Life

In 2011 the College will be offering learning programmes leading to the following qualifications:

- COTT Diploma in Theology & Ministry
- COTT Certificate in Theology

These learning programmes form part of a formation process that is designed to last three years. However as the programmes are flexible they can be adjusted for each student's requirements. For instance, a student can leave with a COTT diploma after two years.

### The type of theology we teach

We take a contextual approach to the delivery of academic theology.

Learning programmes and courses focus on those aspects of Christian faith and life which are relevant to:

- The spiritual;
- moral;
- and intellectual challenges of the church and society of Southern Africa.

In this way we seek to inform students so that they may be more effective ministers in whatever context they may be placed in, and to empower them to bring transformation into the contexts of their ministry.



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# COTT Diploma in Theology and Ministry

*(This qualification is not registered on the NQF.  
It is accredited by the Anglican Church of Southern Africa.)*

## Learning assumed to be in place

Learners registering for the COTT Diploma in Theology and Ministry will be able to:

- comprehend written and spoken English.
- listen and respond to spoken English.
- articulate his or her ideas through

both verbal and writing skills in English.

- engage in independent study

## Purpose of the qualification

The Purpose of the COTT Diploma in Theology & Ministry is to prepare learners for ministry in the church and the wider community, both lay and ordained. Pursuit of this qualification



will enable learners to grow in their knowledge and understanding of the Christian faith, the Church and society. The qualification also seeks to promote the self-development of the learner, so that s/he will be equipped with the theoretical and practical skills necessary to live a life of service and transformation in the church and the local community. As such the COTT Diploma in Theology & Ministry provides a broad foundation for Christian ministry, from which learners may go on to develop themselves, the church and society as a whole.

### Learning Programme

Whilst sufficient courses may be completed in a two year period to qualify for the COTT DipTh&Min, the learning programme at the College of the Transfiguration normally takes three years. This practice is informed by the College's aim that the learning programme enables and empowers learners for a ministry of transformation in both church and society. Such enablement and empowerment involves more than meeting minimum academic requirements, as it involves a personal journey of formation and transformation. The growth expected

of those who will minister to others in a Christ-like manner takes time and so the College urges its learners to make the most of the opportunity afforded them by the three year learning programme that leads to the COTT DipTh&Min.

The learning programme comprises fundamental, core, and elective courses, and students must complete eight courses per academic year. For each year of the programme a small number of elective courses are specified with the understanding that all students will undertake these courses unless s/he can demonstrate good grounds for choosing an alternative elective (e.g. the student has completed a similar course in his/her previous studies). In accordance with the exit level outcomes of the qualification students in such cases will be permitted to select an alternative elective which relates to the subject area of the elective being replaced (e.g. a course like Interpret & Apply Texts 2 which deals with interpreting the Bible may be replaced with another course in the area of biblical interpretation). Students in year three of the learning programme will have the opportunity to select one elective in addition to those specified without any restriction in relation to subject area.

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# Year One

## Fundamental

### Study Skills

The purpose of this module is to equip those studying theology for the first time or those who have not studied for a length of time with the skills required to cope with the demands of being a successful student.

## Core

### Pastoral Care

To enable learners to understand the ministry of pastoral care and to acquire the basic skills required to engage in this ministry.

### Doing Theology in Context

To enable learners to describe the key doctrines of the Christian Church and apply such doctrines in the contemporary Southern African context.

### Interpret & Apply Texts 1

This course is intended to provide learners with a foundation upon which they can build a critical ability to analyse and interpret texts from the Bible. Learners will be exposed to the contextual factors that have influenced the growth of the biblical tradition, and will face the challenges of using and interpreting these texts for the present.



*The Common Room*

### **Outline Basic Christian Ethics**

This course seeks to provide learners with an introduction to basic Christian ethics, and so to enable them to make use of basic ethical approaches in practical decision making with respect to their roles in different spheres of life (e.g. personal relationships, professional relationships, family, church, society).

### **Investigate Christian Foundations in the First Millennium**

This course enables learners to investigate the relevance of the development of the Church in the first millennium for contemporary Christians, and provides an opportunity to explore the way in which Christian faith has been expressed in and

influenced by a variety of historical and cultural contexts.

### **Elective**

### **Implementing Transformation**

This course provides a practical introduction to social analysis and the implementation of strategies for transformation and will thus be useful to anyone wishing to be involved in the church's ministry of transformation.

### **Describe & Apply Christian Leadership & Management**

To enable learners to understand, describe and apply basic principles and skills of Christian leadership and management.



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## Year Two

### Core

#### Preaching

Preaching is a crucial element in Christian ministry, being shaped by and shaping the life and ministry of the congregation. This course seeks to develop the skills required to prepare and deliver sermons that are effective in communicating God's word in different contexts and on different occasions.

#### Anglican Studies

This course will be useful to anyone wanting to understand the structures and polity of the Anglican Communion in historical and contemporary perspective, and will enable learners to understand and facilitate ministry within the Anglican Church.

#### Demonstrate Understanding of Mission throughout Church History and define personal Mission

This course aims at examining different understandings of mission throughout Church history with the specific intent of making it possible for

students to develop their own concepts of Christian mission.

#### An Introduction to Christian Education

This course seeks to prepare people who educate and train others within Sunday schools, catechism classes, Bible studies, teaching programmes for adults and workshops and seminars. Learners who complete this course will be provided with the tools and background necessary to reflect on and apply the principles of Christian education to different learning experiences as well as programme and curriculum design.

#### Describe and assess key Christian spiritualities in historical and contemporary context

This course is a useful introduction to spirituality and spiritual practices and provides both theoretical and practical introduction to various spiritualities and methods of prayer.

## Electives

### **Counselling and Spiritual Direction**

This course aids learners in their understanding and practice of the ministry of Pastoral Care by exposing them to different models of Pastoral Care and by enabling them to evaluate these models in relation to the context of their use.

### **Interpret & Apply Texts 2**

Ministering in this world requires mastering the skill of interpretation so as to make use of the Bible in a way that promotes transformation. As the way in which we interpret the Bible can lead to its being used as an instrument of liberation or oppression it is vital that we approach it fully aware of the theories we are using, their aims and limitations. This course seeks to enable learners to articulate and critique hermeneutical theories, and to evaluate their strengths and

weaknesses in relation to the view of the Bible they promote and their usefulness in aiding the development of contextual interpretations which promote transformation.

### **Doing Feminist Theologies**

Key concepts as tools to Feminist readings of the Old and New Testament and contemporary texts are introduced in this course. Each lecture focuses on a key concept or term, its history and its use by a feminist interpreter. Key concepts and terms explored in this way include Patriarchy, Androcentrism, the hermeneutics of suspicion, reading against the grain, Eco-Feminism, Womanism, Hegemony, Pluralism, Plausability Structure, Post-Christian Feminism, Heterosexism and Theology & Anthropology of Gender. The aim of the course is to offer the students a tool box of terms and concepts for their use as feminist interpreters.

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## Year Three

### Core

#### **Christian Responses to HIV/AIDS**

To equip learners with the knowledge, understanding and skills necessary to conscientise and empower the church to respond in contextually relevant ways to the HIV/AIDS pandemic.

#### **Engaging with Global Ideologies**

This course introduces students to five living faiths and religions. The religions of Indian origin – Hinduism and Buddhism – and those of Semitic origin – including Judaism and Islam – are investigated and African traditional religion is explored. In addition to examining these living religions other ideologies such as Modernism and Post-Modernism and their impact on our multi-dimensional society are discussed. The student should leave the course with an understanding of various approaches to the wider religious context of our contemporary milieu with a mind-set that allows them to benefit and minister to multi-faith communities.

#### **Investigate Christianity in Africa**

This course enables learners to gain an overview of Christianity in Africa, from the founding of the church in North Africa to the European

missionary expansion into Africa and the impact of colonialism.

#### **Theology & Development**

This course seeks to enable students to utilise a Sustainable Livelihood Approach (SLA) in addressing issues of development from a theological perspective in the context of Southern Africa. As such this course promotes the integration of theological and developmental practice and helps students to understand and interact with issues of local community development and public policy so that they may embody the gospel as agents of transformation in church and society.

### Elective

#### **Parish Placement**

This course provides learners with an opportunity to put practical and reflective skills into action in a parish context. Through this opportunity it seeks to enable learners to grow and mature in their ministerial praxis.

#### **Humanity as the Imago Dei**

Participants in this course will consider various understandings of God and what it means for humanity to be made in the Image of God and thus

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## Electives

The following electives are offered on a rotational basis in accordance with available expertise and learner interest.

### Advanced Counselling and Spiritual Direction

To enable learners to understand different theories of pastoral counselling and to equip learners with the skills necessary to implement such pastoral counselling in the local community.

### Christian Education; Youth Ministry

This course seeks to enable learners to develop and practice the skills required to design and run programmes for inquirers. As such it enables learners to establish environments conducive to learning and to facilitate group learning.

### Christian Education in Church and Community

This course seeks to provide learners with the opportunity to develop and implement key Christian Education skills in the designing and running of events and programmes of an educational nature for groups within the church.

### Analyse & Evaluate approaches to Church Growth in relation to Christian Mission

This course helps learners to understand a variety of approaches to church growth in relation to Christian mission, from New Testament times up until the present day. On the basis of this understanding learners will be enabled to evaluate the usefulness of these approaches for promoting church growth in their own contexts.

### Investigate the Life & Ministry of Jesus of Nazareth

This course exists because Jesus, in the Christian faith, is proclaimed as Lord and Saviour. In the light of this imperative it is essential that Christian ministers and Christians more generally have a clear knowledge and understanding of who Jesus was and what he did, in order that they may proclaim more clearly Jesus' relevance and significance for today's context.

### Interpret & Apply Biblical Poetry

To enable learners to explore the dimensions of biblical poetry with regard to the relevant historical context and to engage with biblical poetry as a creative response to God.

### **Read New Testament Greek**

To equip learners to comprehend and translate basic New Testament Greek.

### **Read Biblical Hebrew**

To equip learners to comprehend and translate basic Biblical Hebrew.

### **Interpret & Apply the Canonical Gospels**

To enable learners to investigate the origins and teachings of the canonical gospels and to use these texts to address relevant issues in their contemporary contexts.

### **Investigate & Apply New Testament Letters**

To enable learners to investigate the origins and teaching of New Testament letters and to apply the findings of such investigations to their contemporary context.

### **Investigate & Evaluate Biblical Prophecy**

To enable learners to engage with the biblical prophets in a manner that encourages a critical use of their message(s) in today's context.

### **Evaluate Modern Christianity & its impact**

To enable learners to describe and evaluate the interaction of Christianity with modernity.

### **Investigate Christianity in Southern Africa**

This course equips learners with knowledge and understanding of the development of Christianity in Southern Africa and thereby enables more effective ministry in the Southern African context.

### **Christian Worship**

To enable learners to understand the growth and development of Christian worship and thereby formulate proposals for changed patterns in contemporary Christian worship.

### **Strategise Church Reform**

This course seeks to conscientize learners to the structural and ideological processes that have led to reform in the Church. Learners will be enabled to use their knowledge and understanding of these processes to strategically plan for reformation of the contemporary Church.

### **Ecumenical Theology in Theology and Practice**

This course will enable learners to appreciate and understand ecumenism. Through studying ecumenical practice in the church learners will be challenged to overcome denominational stereotypes and propose ways in which Christians of varying denominations can work together more closely.

### **Ecclesiology**

This course aims to provide learners with the theoretical and practical foundations necessary to understand the role and functions of the church and different models of the Church.

### **Eschatology**

This course will be useful to anyone wishing to develop their understanding and practice of living an eschatologically directed life.

### **Soteriology: Explore the Cross as a key Christian symbol**

Participants in this course compare a range of New Testament and key Christian understandings of the death of Jesus, apply the doctrine of redemption in personal and community situations and outline their own faith perspective on the cross.

### **Sacramental Theology: Describe the role of the sacraments in Church and Society**

This course will be useful to anyone intending to be involved in ministries in the church and provides an overview of different Eucharistic and baptismal theologies and practices.

### **Write an Academic Report**

In this course students are facilitated in the process of writing an academic paper. The facilitator aids students to choose a relevant topic, research the field, write in an academic style, reference their source material and create a bibliography. The skills necessary to complete this task also include time management and planning of the paper. This course is vitalized by the interaction of the students who aid each other in their tasks, giving advice, feedback and support.



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# COTT Certificate in Theology

*(This qualification is not registered on the NQF.  
It is accredited by the Anglican Church of Southern Africa.)*

## Learning assumed to be in place

Learners registering for the COTT Certificate in Theology will be able to:

- comprehend written and spoken English.
- listen and respond to spoken English.
- articulate his or her ideas through both verbal and writing skills in English.
- engage in independent study.

## Purpose of the qualification

The purpose of the COTT Certificate in Theology is to equip learners so that they will become agents of transformation in both church and society. Pursuit of this qualification will give learners the opportunity to develop their theological knowledge and understanding and to integrate these with the foundational skills required to minister and lead in today's complex world. The qualification is designed for those seeking to pursue ministry in the church, although it will be of interest to all who want to explore their faith in more detail.

## Learning Programme

The learning programme comprises of fundamental, core, and elective

courses. Students are required to complete eight courses in one academic year. In addition to the fundamental and core courses, students are required to select three elective courses. Where a student can show that s/he has met the outcomes of a fundamental or core course through previous studies and/or experience s/he may be credited with this course and on this basis be permitted to select an alternative elective course as part of his/her learning programme. The Dean of Studies may allow students to register for courses offered by the College which are not listed below as electives if (1) such student has met the learning assumed for these courses through previous studies and/or experience, and (2) if the specific outcomes for these courses align with the exit level outcomes of the Certificate in Theology.

## Fundamental Study Skills

The purpose of this module is to equip those studying theology for the first time or those who have not studied for a length of time with the skills required to cope with the demands of being a successful student.

## Core

### Pastoral Care

To enable learners to understand the ministry of pastoral care and to acquire the basic skills required to engage in this ministry.

### Doing Theology in Context

To enable learners to describe the key doctrines of the Christian Church and apply such doctrines in the contemporary Southern African context.

### Interpret & Apply Texts 1

This course is intended to provide learners with a foundation upon which they can build a critical ability to analyse and interpret texts from the Bible. Learners will be exposed to the contextual factors that have influenced the growth of the biblical tradition, and will face the challenges of using and interpreting these texts for the present.

### Outline Basic Christian Ethics

This course seeks to provide learners with an introduction to basic Christian ethics, and so to enable them to make use of basic ethical approaches in practical decision making with respect to their roles in different spheres of life (e.g. personal relationships, professional relationships, family, church, society).

## Electives

The following electives are offered on a rotational basis in accordance with available expertise and learner interest.

### Implementing Transformation

This course provides a practical introduction to social analysis and the implementation of strategies for transformation and will thus be useful to anyone wishing to be involved in the church's ministry of transformation.

### Describe & Apply Christian Leadership & Management

To enable learners to understand, describe and apply basic principles and skills of Christian leadership and management.

### An Introduction to Christian Education

This course seeks to prepare people who educate and train others within Sunday schools, catechism classes, Bible studies, teaching programmes for adults and workshops and seminars. Learners who complete this course will be provided with the tools and background necessary to reflect on and apply the principles of Christian education to different learning experiences as well as programme and curriculum design.

### **Anglican Studies**

This course will be useful to anyone wanting to understand the structures and polity of the Anglican Communion in historical and contemporary perspective, and will enable learners to understand and facilitate ministry within the Anglican Church.

### **Demonstrate Understanding of Mission throughout Church History and define personal Mission**

This course aims at examining different understandings of mission throughout Church history with the specific intent of making it possible for students to develop their own concepts of Christian mission.

### **Analyse & Evaluate approaches to Church Growth in relation to Christian Mission**

This course helps learners to understand a variety of approaches to church growth in relation to Christian mission, from New Testament times up until the present day. On the basis of this understanding learners will be enabled to evaluate the usefulness of these approaches for promoting church growth in their own contexts

### **Describe and assess key Christian spiritualities in historical and contemporary context**

This course is a useful introduction to spirituality and spiritual practices and provides both theoretical and practical introduction to various spiritualities and methods of prayer.

### **Engaging with Global Ideologies**

This course introduces students to five living faiths and religions. The religions of Indian origin - Hinduism and Buddhism, and those of Semitic origin - including Judaism and Islam are investigated and African traditional religion is explored. In addition to examining these living religions other ideologies such as Modernism and Post-Modernism and their impact on our multi-dimensional society are discussed. The student should leave the course with an understanding of various approaches to the wider religious context of our contemporary milieu with a mind-set that allows them to benefit and minister to multi-faith communities.

### **Investigate Christian Foundations in the First Millennium**

This course enables learners to investigate the relevance of the development of the Church in the first

millennium for contemporary Christians, and provides an opportunity to explore the way in which Christian faith has been expressed in and influenced by a variety of historical and cultural contexts.

### **Investigate Christianity in Africa**

This course enables learners to gain an overview of Christianity in Africa, from the founding of the church in North Africa to the European missionary expansion into Africa and the impact of colonialism.

### **Evaluate Modern Christianity & its impact**

To enable learners to describe and evaluate the interaction of Christianity with modernity.

### **Investigate Christianity in Southern Africa**

This course equips learners with knowledge and understanding of the development of Christianity in Southern Africa and thereby enables more effective ministry in the Southern African context.

### **Strategise Church Reform**

This course seeks to conscientize learners to the structural and ideological processes that have led to

reform in the Church. Learners will be enabled to use their knowledge and understanding of these processes to strategically plan for reformation of the contemporary Church.

### **Investigate the Life & Ministry of Jesus of Nazareth**

This course exists because Jesus, in the Christian faith, is proclaimed as Lord and Saviour. In the light of this imperative it is essential that Christian ministers and Christians more generally have a clear knowledge and understanding of who Jesus was and what he did, in order that they may proclaim more clearly Jesus' relevance and significance for today's context.

### **Read New Testament Greek**

To equip learners to comprehend and translate basic New Testament Greek.

### **Read Biblical Hebrew**

To equip learners to comprehend and translate basic Biblical Hebrew.

### **Sacramental Theology: Describe the role of the sacraments in Church and Society**

This course will be useful to anyone intending to be involved in ministries in the church and it provides an overview of different Eucharistic and baptismal theologies and practices.

## Building Partnerships

### Annual Missions Trip

Once a year the college sets aside a week to pursue the practical ministry of mission work elsewhere within South Africa. Here the students are afforded the opportunity to connect with people in their specific context. They try to do this by reaching out to church communities beyond the college's immediate vicinity and become involved in programmes geared towards mission e.g. talks to youth groups and parish communities, visits to schools, factories, prisons and farms.



## Useful Contacts

Secretary:	Mrs Jeanne Kamfer office@cott.co.za
Bursar:	Mrs. Thembisa Mjoli admin@cott.co.za
Rector:	Rev. Dr. Barney Pityana rector@cott.co.za
Dean of Studies:	Rev. Percy Chinganga percy@cott.co.za
Chaplain:	Rev. Friar Fungayi Nyandoro fungayi@cott.co.za
Website:	<a href="http://www.cott.co.za">www.cott.co.za</a>

Application forms can be downloaded from our website or may be requested from the Dean of Studies via the administrative office:

Postal Address:	The College of the Transfiguration PO Box 77 6140 Grahamstown
	T: +27 (0)46 622 3332 F: +27 (0)46 622 3877 E: <a href="mailto:enquiries@cott.co.za">enquiries@cott.co.za</a>

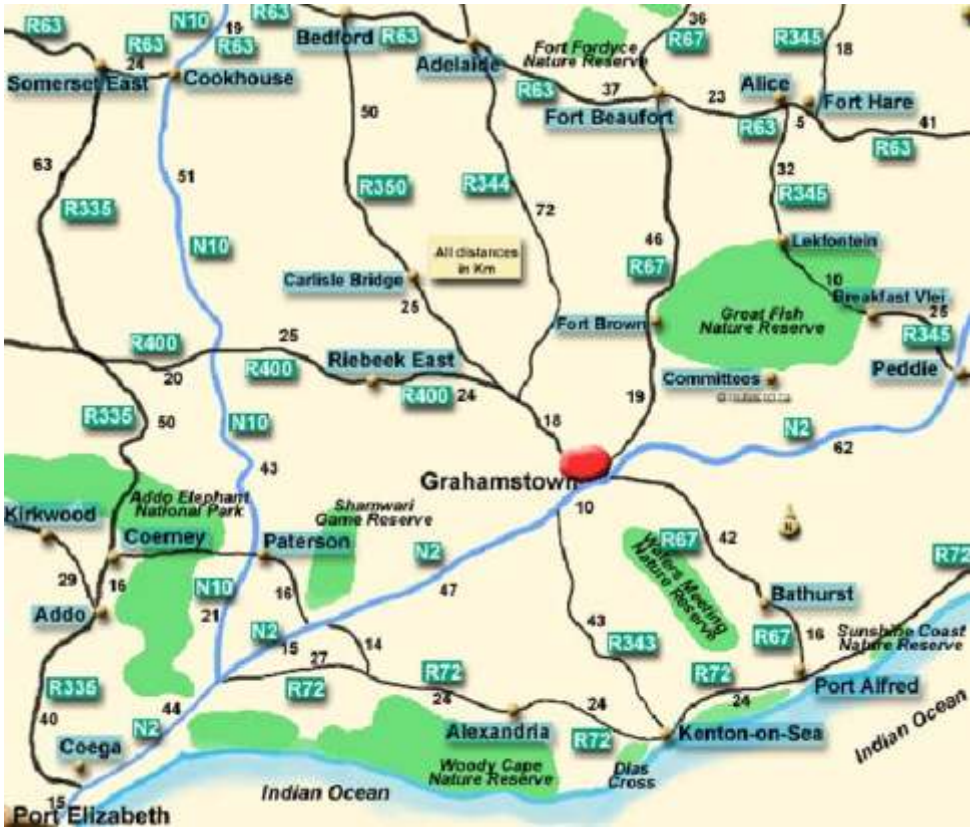
Completed application forms for admission in 2011 should be returned to the Dean of Studies by or before 31st October 2010. Applicants will be notified with regard to the success of their applications early in November.







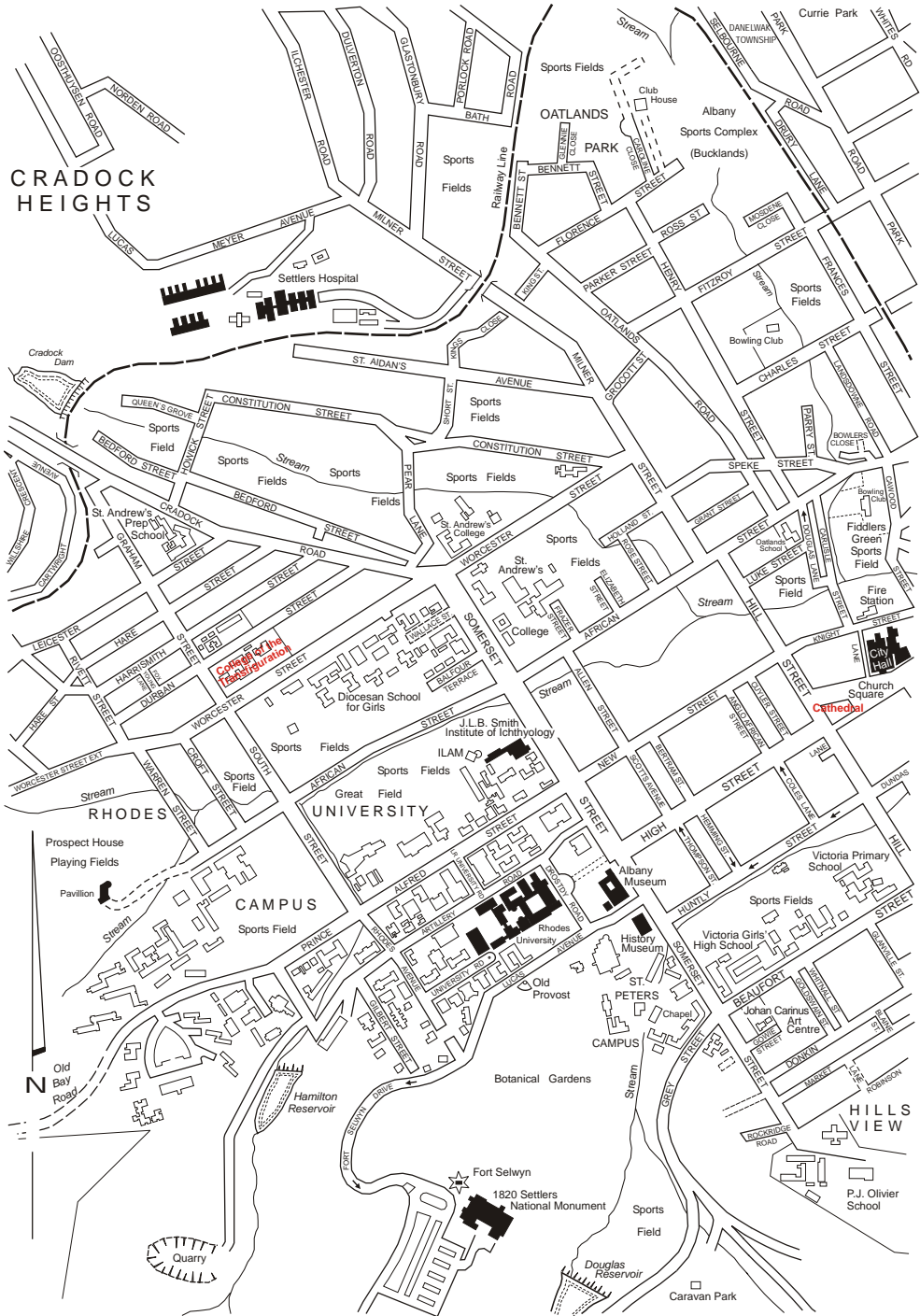
# Directions to Grahamstown



If you are one of those people with one of those clever cellphones, you'll be interested to know that the College's position on Earth is: 33° 18' 33"S 26° 30' 48"E!



# CRADOCK HEIGHTS





The College  
of the  
Transfiguration

