

The College of the Transfiguration

GRAHAMSTOWN

Transforming church and the world for the love of Christ

VISION AND MISSION STATEMENT 2011

- “And in their presence he was transfigured.”

- Mark 9:2

[Type the company address]

VISION AND MISSION STATEMENT

VISION

The College of the Transfiguration Grahamstown *seeks to become a premier residential centre for theological education and for the training of Anglican clergy in Africa, with a worldwide reputation for academic excellence.*

MISSION

The College undertakes the work of God in faithfulness to Christ's redeeming love and in the mission of God for salvation and grace, by:

- empowering staff and students to become co-creators and facilitators of communities of faith for the healing of the world, contributors to social change and social cohesion, and enablers of a truly transforming humanity;
- preparing men and women for the church's ministry, seeking to discern God's will, empowered by the Holy Spirit, and by the transformation of lives and the structures of society according to God's holy will;
- advancing a method of theological reflection that is interdisciplinary, contextual and critical, anchored in the Anglican tradition and ethos, catholic in spirituality, evangelical in teaching and praxis, and ecumenical in outlook, for the renewal of the church;
- proudly taking its position at the heart of the life and mission of the church, more specifically, the Anglican Church

of Southern Africa (ACSA), so as to proclaim the gospel of Christ to the world; and

- growing a discipleship of quality priestly ministry, from an African world-view and context, that is critical and creative, informed and transforming, and thus contribute to a moral leadership for church and society.

STRATEGIC GOALS

1. Theological Education

Our goal:

To ensure that the College of the Transfiguration is duly registered as a provider of higher education programmes in terms of the Higher Education Act 1997, as amended, and that the programmes and qualifications offered by the College are duly accredited;

- for which purpose establish an internal quality assurance, monitoring and evaluating unit is established such as to ensure the maintenance of academic standards benchmarked with Anglican theological colleges worldwide;
- in keeping with its programmes, the College reserves the right to admit students of all forms of ministries and, in keeping with its ecumenical aspirations, students from other denominations may be welcomed;

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- the College commits to advancing the academic qualifications and competencies of all academic and technical/professional staff, professionalise the human resources function, including appropriate and competitive remuneration levels, terms and conditions of employment as well as performance management. This will ensure that staff members flourish in their chosen fields through research and teaching.

2. Clarify and Standardize the Purpose and Objectives of Ordination in the Anglican Church of Southern Africa (ACSA).

Our goal:

To actively engage the Advisory Board on Theological Education and Ministerial Formation to ascertain, clarify and design the purpose and objectives of ordination in order to set a common standard of competency and attainment across the province, by:

- working in partnership with the church, determining the core components of learning standards, spiritual formation and practical theological and pastoral competencies required for ordination in ACSA; and
- presenting a report on this matter to the Council of the College for a policy debate and resolution with a view to a possible new Act VI – ‘On

Qualifications for Ordination’ of the Constitution and Canons of the Anglican Church of Southern Africa.

3. Finance and Governance

Our goal:

To establish appropriate, accountable and responsible systems of finance and risk management, and the promotion of good governance, by:

- adhering to the KING CODE OF GOVERNANCE Principles;
- applying the Companies Act 2008, including the appointment of the college secretary/company secretary, and audit committee; and
- to achieve financial viability and becoming a going concern by 2015.

4. Facilities

Our goal:

To create and sustain an environment that is conducive to the physical and spiritual well being of staff and students, by:

- advancing the development and renewal plan of the College through a fundraising campaign during the period 2012-2015;
- improving the overall aesthetics and beauty of the buildings and grounds, the creation of sacred spaces, and nurturing an atmosphere of relaxation; and
- advocating a healthy lifestyle through sport and recreational activities, and assuring

wholeness of life and spirituality by a balance of study and work, prayer and leisure.

5. Reputational Enhancement

Our goal:

- To establish the College of the Transfiguration Grahamstown in the minds of the Anglican community through the quality of clergy trained by the College, and through influence in church and society by means of research, public proclamation and prophetic leadership.

- and to establish the College of the Transfiguration as a reputable institution in all the countries and languages represented in the Anglican Church of Southern Africa (ACSA) and in the Anglican Communion worldwide, by:

- establishing a vibrant association of alumni of the College and its predecessors;
- strengthening the relationships with dioceses, bishops and Diocesan officers responsible for vocations and training for ministries;
- providing a programme of Bishops-in-residence, clergy reading and reflection weeks at the College, and by contributing

- to post-ordination clergy development programmes; and
- establishing the College as a resource for study and reflection, Christian education and leadership programmes to the parishes, and clergy.

VALUES

Faithfulness (I Cor 4:1-2)

Justice (Micah 6:8, Romans 3:21)

Compassion (Mk 8: 2)

These values are to be lived and experienced within the College as a canon of faith and practice.

The College seeks to show forth the spirit of Christ in which, under God, no person may be unfairly discriminated against, directly or indirectly, or suffer any form of intolerance on the ground of race, gender (including sexual orientation), disability, language or culture, among others.

Moreover, equality and mutual respect are affirmed, and diversity and difference valued as a shared principle of life and responsibility. In the College.

Grahamstown, St Matthew's Day 2011